

# **Carol Johnson-Cromer**

## **Professional Statement**

### **Education:**

- B.A., Sociology/ Biology, Syracuse University
- MPS, Humanistic/Multicultural Education, SUNY New Paltz

### **Personal Profile:**

- I relocated to Newburgh, NY with my mother and son almost 20 years ago in support of my sister's decision to practice law in a community representing "strong family support." Living in the Newburgh community provided my family the opportunity to invest, build and expand together. Our children received and benefited from the broad educational opportunities the Newburgh Enlarged City School District (NECSD) offers. All of them graduated from Newburgh Free Academy H.S. with honors and have graduated or are attending nationally recognized colleges/universities.
- My first job in the Newburgh area was working for Coalition for Peoples Rights, a community based organization located in the City of Newburgh as the Youth Career Educator. I managed program operations and procedures under the United States Department of Labor, Employment and Training Administration, Job Training Partnership Act (JTPA). I provided personal, academic and career counseling services to 16 to 21-year-old at-risk youth.
- Coalition for Peoples Rights downsized and eventually disbanded. I became a secondary level substitute teacher in the Newburgh Enlarged city School District. Unable to get permanent employment, the Department of Labor Dislocated Worker Representative placed me into a retraining program for computer technology. As a result of the collaborative relationship between the District and Department of Labor Employment & Training, a co-worker recommended I submit an application for the grant funded position for Program Manager for the TRO Computer Learning Center Drop-Out Recovery Program. After several interviews with the Newburgh Enlarged City School District Director of Science, Dr. Annette Saturnelli offered me the Program Manager's position. This position was initially funded by the Job Training Partnership Act (JTPA) and was superseded in 1998 by the Workforce Investment Act (WIA). WIA reform "intended to be customer-focused, to help Americans access the tools they need to manage their careers through information & high quality services and to help companies find skilled workers." I benefited by this type of program and now I was able to help others benefit. In this position, using Plato Pathways computer aided instruction, I prepared 16 to 21-year-old Newburgh out-of-school youth for the workforce, worked in partnership with Criminal and Family court, managed the NECSD Summer Youth Employment program and provided curriculum support to classroom teachers, using Plato Pathways, at the alternative in-school program, Star Academy.

- After eight years of managing the grant funded TRO Computer Learning Center, the funding was redirected to smaller community based organizations. It was time for me to use the skills I acquired to further support the Newburgh youth, educators committed to educating our youth and the District charged to provide a high quality education. After a panel interview, I was offered an Attendance Teacher's position.
- My years of working with the 16 to 21-year-old youth, Summer Youth Employment Program, being an involved parent and an experienced professional, prepared me for the work I do today. As an Attendance Teacher/ Head Attendance Teacher (most recent appointment), I collaborate and support students, teachers, administrators, the local community and community at large in securing student attendance to school. As an Attendance Teacher, I offer supportive services to parents demonstrating difficulty in sending their children to school to receive the high quality education the NECSD has to offer.
- My interest in getting involved in the NTA Union evolved when cutting teachers who are vital to the growth, development and success of our future became the starting place to balance the District budget in the most recent past. I voluntarily committed myself to attend Board workshops and meetings. My attendance at Board workshops and meetings triggered NTA President, Patricia M. Van Duser to appointment me to Board Liaison for the NTA. My taking an active role in supporting our UNION and my presence and professional skills opened the door to being invited to join the NTA Labor Management team. I accepted because I am committed to supporting our professional family, the Newburgh Teacher's Association.
- If I am elected NTA Secretary, I pledge my unflinching support and willingness to diligently keep the records of the Newburgh Teachers' Association meetings. In every family there is a recorder whether written/oral, I am the member of our FAMILY/UNION willing to record our history.

Accomplishments:

- Being in the position to EMPOWER, SUPPORT AND EDUCATE our YOUTH.
- New York State Attendance Teachers' Association (NYSATA) Board of Directors Member.
- New York State Attendance Teachers' Association (NYSATA) Secretary.
- 30 year member of Delta Sigma Theta (DST) Sorority, Inc., private non-profit organization.
- Active member of the Mid-Hudson Valley Alumnae Chapter (MHVAC) of DST.
- Kappa Delta PI International Honor Society in Education Member.
- Newburgh Teacher Center (NTC) Policy Board Member.