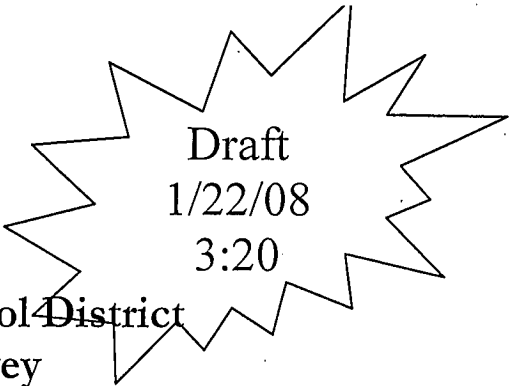




New York State United Teachers
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2008 Newburgh Enlarged City School District Contract for Excellence Survey

The Newburgh Enlarged City School District, Superintendent, Dr. Annette Saturnelli and the Newburgh Teacher Association continue to focus on raising student achievement. We are interested in knowing what you believe would best contribute to student success.

All of the information collected is confidential.

1. Do you work in a(n)
- | | |
|---|---|
| <input type="checkbox"/> Elementary School? | <input type="checkbox"/> Junior High School? |
| <input type="checkbox"/> High School? | <input type="checkbox"/> Other setting? _____ |

2. What is your position? _____

	To a High Degree	To a Moderate Degree	To a Low Degree	Not At All	Not Sure
3. To what degree do you believe that in addition to prep period(s) the opportunity for you to meet at a specific scheduled time with your colleagues to reflect upon the instructional day would have on increasing student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To what degree do you believe that increasing the instructional day for students would positively impact student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

a. What should students be doing during this increased time? _____

		To a High Degree	To a Moderate Degree	To a Low Degree	Not At All	Not Sure
5.	To what degree do you believe that high quality targeted professional development would increase student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	To what degree do you believe that adding a teaching assistant in every first-grade classroom will increase student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	To what degree do you believe, establishing courses that increase opportunities for students to be successful on SAT II subject exams will increase student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	To what degree do you believe that opportunities to observe model teachers (teachers on special assignment as instructional coaches) increases student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	To what degree do you believe that additional counselors would increase student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	To what degree do you believe that having common planning time by grade level would increase student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	To what degree do you believe that having common planning time by subject area would increase student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	To what degree do you believe that scheduling students with common interests, who share an academic team would improve student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	To what degree do you believe that teachers with common students who conference together about student progress improves student achievement?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. What is the one thing you feel should be done to improve student achievement?

	To a High Degree	To a Moderate Degree	To a Low Degree	Not At All	Not Sure
15. To what degree would you support the following?.....					
a. Flexible schedules for teachers to allow for a longer school day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Flexible schedules for teachers to allow for a longer school year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Reducing class size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Any additional suggestions you would like to make regarding how to best improve student achievement.
